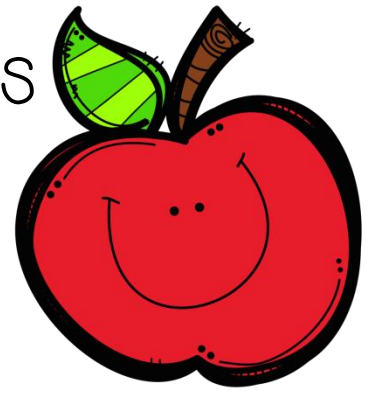


MRS. ERNST'S CLASS

Newsletter



ACADEMICS:

We will begin Chapter 9: Measurement. We will focus on comparing the length of two or more different objects.

In ELA, we will focus on visualizing to better understand a story, using and reading adjectives for color and shape, writing and identifying complete sentences, long e (ea) sounds, and inflected endings.

Science: Animal Adaptations

HOMEWORK:

Reading: Raz Kids reading passages + the accompanied comprehension quizzes **OR** read a book of their choice each night.

Math: Go Math Practice and Homework sheet (both sides): 9.1 (Mon.), 9.2 (Wed.), and 9.3 (Thurs.).

Be a kid! 😊

SPELLING WORDS: eat, team, treat, lean, sea, please, beach, each, dream, clean

HIGH FREQUENCY WORDS: colors, great, sign, draw, over, drew, show

DATES/EVENTS:

* FIELD TRIP is Tuesday, 4/10.

IMPORTANT NOTES:

*Field Trip reminders:

1. Your child needs to bring a fully disposable packed lunch
2. Students must wear their red polo shirt, but may wear jeans
3. Students should wear comfy, closed toe, closed heel shoes
4. Kids can NOT go into or buy things from the gift shop
5. You may still want to send in a separate morning and afternoon snack

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